		HUMAN DEVELOPM	ENT- A	Advising l	Form – Ba	chelor of Arts Degree		
		OPTION I-INI	FANT/T					
		ne & ID #:		Advisor's Name:		120		
Phone n Email ac				Phone nun	Credits To graduate			
Ellian ac	auress			Email address: gradua				
		Year 1	: Semester	1 (Semester	and Year:	)		
					Grade/			
				Semester/	Transfer	Gateway requirements, substitution		
		Course Name	Credits	Year	Equivalent	notes, and other comments (with dates)		
IGED	110	Foundation Writing I	3					
IGED	120	Foundation Quantitative Reasoning	3					
IGED	130	Foundation Oral Communications	3					
IGED	140	Foundation Ethics	3					
		History & Philosophy of Early						
<b>ECED</b>	104	Childhood Education	3					
			15	Signature of Advisor/Date				
Total Cr	edits							
			Year I	: Semester 2	Grade/	T		
				Semester/	Grade/ Transfer	Gateway requirements, substitution		
		Course Name	Credits	Year	Equivalent	notes, and other comments (with dates)		
IGED	111	Foundation Writing II	3	Teur	Equivalent	notes, and other comments (with dates)		
IGED	220	Discovery Quantitative Reasoning	3	†				
IGED	250	Discovery Technology	3					
TOLL		Discovery recumerogy				Satisfies IGED 260 Discovery Science		
BIOL	101	Biological Science I Lecture	3			Lecture & Lab Requirement		
BIOL	103	Biological Science I Lab	1			1		
		Child Development: Neuro-Science	2					
<b>ECED</b>	105	in the Developing Child	3					
			16	Signature of Advisor/Date				
Total Cr	edits							
			Year 2	2: Semester 3	1			
				l	Grade/			
			a	Semester/	Transfer	Gateway requirements, substitution		
ICED	210	Course Name	Credits	Year	Equivalent	notes, and other comments (with dates)		
IGED	210	Discovery Writing	3					
IGED	270	Discovery Diversity	3					
IGED HIST	280 101	Discovery Civics U.S. History I	3	<del> </del>				
ENSC	101	Environmental Science Lecture	3	+	+			
ENSC	107	Environmental Science Lecture  Environmental Science Lab	1	+	+			
Total Cr		Elivironmental Science Lab	1	Signature				
Total Ci	cuits		16	Ü				
			Year 2	2: Semester 4				
					Grade/			
		Common Name	Cm. 324	Semester/	Transfer	Gateway requirements, substitution		
IGED	391	Course Name	Credits	Year	Equivalent	notes, and other comments (with dates)		
IGED	391	Frontier Capstone I & II	3					
PSYC	245	Developmental Psychology	3					
HIST	102	U.S. History II	3					
SPED	102	Intro to Education of Exceptional						
	204	Children	3					
HMDV		Elective	3					
Total Credits			15	Signature o	f Advisor/Date	•		
				-B	202/2010			

			Year :	3: Semester 5		
		Course Name	Credits	Semester/ Year	Grade/ Transfer	Gateway requirements, substitution notes, and other comments (with dates)
		Infant Education I: The Learning		1001	Trunster	notes, and other comments (with dates)
ECED	206	Environment	3			
ECED	208	Emergent Literacy I	3			
ECED		Child Study, Assessment	3			
	211	&Evaluation	3			
SPLP	312	Language Acquisition	3			
SOCY	244	The Family	3			
Total C	redits		15	Signature of Advisor/Date		
			Year 3	3: Semester 6		
				Semester/	Grade/	Gateway requirements, substitution
		Course Name	Credits	Year	Transfer	notes, and other comments (with dates)
ECED	207	Infant Education II: Biological	3			
ECED	207	Development	2			
ECED HMDV	245	Child in the Family	3			
	308	Emergent Literacy II	3			
NUDT ECED	318	Child Health & Nutrition	3			
	390	Human Development Practicum	3	G* 4	CAI: /D	
Total C	reaits		15	Signature of Signature of Semester 7	f Advisor/Da	te
			r ear	4: Semester /	* Complete	a Graduation Audit with your advisor
				Semester/ Grade/ Gateway requirements, substitution		
				S circs cci,	01440	
		Course Name	Credits	Year	Transfer	
ECED	304		Credits 3	Year	Transfer	notes, and other comments (with dates)
	304	Play Activities & Materials	3	Year	Transfer	
	304			Year	Transfer	
HMDV		Play Activities & Materials Young Child in Multicultural	3	Year	Transfer	
HMDV HLTH		Play Activities & Materials Young Child in Multicultural Society	3 3 1	Year	Transfer	
HMDV HLTH ECED		Play Activities & Materials Young Child in Multicultural Society Physical Education Elective	3	Year	Transfer	
HMDV HLTH ECED	408	Play Activities & Materials Young Child in Multicultural Society Physical Education Elective Special Topics ECED-Prevention &	3 3 1	Year	Transfer	notes, and other comments (with dates)
ECED HMDV HLTH ECED HMDV Total C	408 295	Play Activities & Materials Young Child in Multicultural Society Physical Education Elective Special Topics ECED-Prevention & Intervention in Infant Development	3 3 1 3		Transfer  f Advisor/Da	notes, and other comments (with dates)  Writing Intensive Course in the Major.
HMDV HLTH ECED HMDV	408 295	Play Activities & Materials Young Child in Multicultural Society Physical Education Elective Special Topics ECED-Prevention & Intervention in Infant Development	3 3 1 3 3 13	Signature o	f Advisor/Da	notes, and other comments (with dates)  Writing Intensive Course in the Major.
HMDV HLTH ECED HMDV	408 295	Play Activities & Materials Young Child in Multicultural Society Physical Education Elective Special Topics ECED-Prevention & Intervention in Infant Development	3 3 1 3 3 13	Signature o	f Advisor/Da	writing Intensive Course in the Major.  te
HMDV HLTH ECED HMDV	408 295	Play Activities & Materials Young Child in Multicultural Society Physical Education Elective Special Topics ECED-Prevention & Intervention in Infant Development	3 3 1 3 3 13	Signature o	f Advisor/Da	notes, and other comments (with dates)  Writing Intensive Course in the Major.
HMDV HLTH ECED HMDV	408 295	Play Activities & Materials Young Child in Multicultural Society Physical Education Elective Special Topics ECED-Prevention & Intervention in Infant Development Elective	3 3 1 3 3 13 Year	Signature o 4: Semester 8  * A	f Advisor/Da Apply for Grad Grade/	writing Intensive Course in the Major.  Ite  Iduation during the first week of the semester  Gateway requirements, substitution
HMDV HLTH ECED HMDV Total C	295 redits	Play Activities & Materials Young Child in Multicultural Society Physical Education Elective Special Topics ECED-Prevention & Intervention in Infant Development Elective  Course Name	3 3 1 3 3 13 Year 4	Signature o 4: Semester 8  * A	f Advisor/Da Apply for Grad Grade/	writing Intensive Course in the Major.  Ite  Ite  Ite  Ite  Ite  Ite  Ite  It
HMDV HLTH ECED HMDV Total Co	295 redits	Play Activities & Materials Young Child in Multicultural Society Physical Education Elective Special Topics ECED-Prevention & Intervention in Infant Development Elective  Course Name Advanced Practicum	3 3 1 3 3 13 Year 4	Signature o 4: Semester 8  * A	f Advisor/Da Apply for Grad Grade/	writing Intensive Course in the Major.  Ite  Ite  Ite  Ite  Ite  Ite  Ite  It
HMDV HLTH ECED HMDV Total C	408 295 redits 491 492	Play Activities & Materials Young Child in Multicultural Society Physical Education Elective Special Topics ECED-Prevention & Intervention in Infant Development Elective  Course Name Advanced Practicum Current Practices in Childhood	3 3 1 3 13 Year 4	Signature o 4: Semester 8  * A  Semester/ Year	f Advisor/Da Apply for Grad Grade/	writing Intensive Course in the Major.  The distribution during the first week of the semester Gateway requirements, substitution notes, and other comments (with dates)

# **Program & University Information**

# **Advising**

All students in the Human Development Program should have formal advising *at least* once during a semester, but especially in November to register for Spring courses and in April to register for Fall courses. Every student in an academic program is asigned to an academic advisor either in the Advising Center (for freshman and sophomores) or in the Major department (for juniors and seniors).

### **Degree Offered**

Baccalaureate of Arts degree (BA) in Human Development with two concentrations: Early Childhood Infant/Toddler and Early Childhood Pre-School.

#### **Credit Statement**

The Human Development program requires 120 credits for graduatin which includes 37 credit hours in General Education, 52 credits in Core/Foundation, 24 credit hours in option, and 7 required electives in Special Education, Speech and Language Pathology, Dual Language and Neuroscience.

#### **Admission Statement**

The Human Development major is an unrestricted major and any student eligible for admission to the University is eligible to declare this major.

#### **GPA Requirements**

Students must earn a minimum grade of "C" in all required Human Development and ancillary science courses. Human Development majors must maintain a minimum 2.0 cumulative GPA to graduate from the University.

## **Developmental Course Exemptions**

Only college-level courses numbered 100 and above are counted in the GPA and total credits earned. In other words, developmental courses, those numbering below 100 (ex. 015 or 004), are not counted in the GPA or in the total credits earned. Exclusion of these courses happens upon application for graduation. All excluded courses are identified on the transcript with an "E".

## **Residency Statement for the Program**

The Human Development Program requires a total of 21 credits of the 52 credits of the core/foundation and 3 credits of Options I or II , must be taken in residence at the University of the District of Columbia. They are :

- ECED 390 Human Development Practicum (3 credits)
- HMDV 408 The Young Child in a Multicultural Society (3 credits)
- HMDV 491 Advanced Practicum (12 credits)
- HMDV 492 Current Practices in Childhood Education (Options I & II) (3 credits)

#### **Residency Statement for the University**

The University confers the Bachelor of Arts degree upon students who complete the final 30 credit hours of study in residence at UDC.

## **Transfer Credits**

All transfer credits are evaluated by a Transfer Student Counselor in the Office of Recruitment and Admission. Academic departments reserve the right to determine those credits that will be used to satisfy degree requirements. Students must visit Admissions to have transfer credits applied to their UDC transcript.

# **Add/Drop Procedures**

Continuing students may change their schedule any time during the Continuing Student Registration period or during the official Course Adjustment period. (Check the Academic Calendar for dates.) These changes may be made online.

Students may also change their schedule during the official Add/Drop period, but will be charged an add/drop fee for each successful transaction. Alternately, if the change leaves a balance, then the student may be entitled to a refund. (See the Refund Policy in the Course Catalog.)

#### Withdrawal From a Course

Students may officially withdraw from a course without penalty up to five weeks prior to the beginning of the scheduled final examination. Once the withdrawal is processed in the Office of the Registrar, a grade of "W" will be entered on the student's transcript. If a student stops attending class, or fails to file the Change of Program/Withdrawal form by the posted deadline date, the student may receive a failing grade. If applying for or receiving any form of financial aid, the student must contact the Office of Financial Aid before withdrawing from any course since withdrawals may affect eligibility for current or future aid.

#### Dean's List

A Dean's List of all undergraduate students who have a cumulative grade point average of 3.00 and a term GPA of 3.30 or higher is certified by the Vice President of Academic Affairs at the end of each semester. To qualify for the Dean's List, a student must have registered for a minimum of 12 credit hours and not failed or withdrawn from any courses during the semeter in question. T the College of Arts & Sciences celebrates all Dean's List students annually at an Honors Convocation.

## **Application for Graduation**

Students who expect to complete their academic requirements during any given semester should submit an Application for Graduation to the Office of the Registrar the semester before they expect to graduate or no later than the deadline date indicated in the Academic Calendar, and pay the required graduation fee in the Cashier's Office. The submission of an application does not guarantee graduation. Only those students who have met ALL academic requirements and who have satisfied ALL financial obligations will be cleared for graduation.

#### **Policy Changes**

The Human Development Program reserves the rights to make needed or required curriculum revisions without prior notice or publication, provided these changes would at no time lengthen the period of time required to obtain the degree. Programs are subject to revision during the course of development, implementation, evaluation, and the revision of a curriculum. These changes may become effective prior to publication of the next catalog.